

## KS4 PERFORMING ARTS Edexcel

# COMPONENT 2: DANCE

# PERSONAL LEARNING CHECKLISTS

2022

### Performing Arts - Component 2 (Dance)

RAG Rate each section in the first column

Red = Not at all confident – needs major revision focus, Amber = requires more revision until confident. Green = Confident.

Use remaining columns to colour code when you have revised and tested your knowledge and understanding over several weeks.

Key Idea	Key Knowledge to understand	RAG		
Topic (Dance)	Repertoire			
	Practitioner			
Topic: Workshops	Dance Chance			
	Physical Theatre			
	Contact Improvisation			
	Site Specific			
Topic: Physical Skills	The Style of the dance			
	The Storyline of the dance			
	Posture			
	Balance			
	Control			
	Co-ordination			
	Flexibility			
	Alignment			
	Stamina			
	Extension			
	Movement Memory			
	Use of Space			
	Projection			
	Focus			
	Spatial Awareness			
	Musicality			
	Sensitivity to other dancers			
	Commitment			

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	Confidence			
	Confidence			
	Accuracy			
	-			
	How do you think your			
	performance went?			
	How well did you remember your			
	repertoire?			
	How well did you use physical			
	skills?			
	How well did you use technique?			
1 Minute Performance	Harri aggregate vivas vigum			
	How accurate was your performance?			
	How well did you use facial		+	
	expressions?			
	How well did you use musicality?		+	
	How well did you use musicanty?			
	How well did you use timing?			
	How do you think your			
	performance went?			
	How well did you remember your			
	repertoire?			
	How well did you use physical			
	skills?			
	How well did you use technique?			
2 Minute Performance	***			
	How accurate was your			
	performance?			
	How well did you use facial			
	expressions?			
	How well did you use musicality?			
	How well did you use timing?			
	Trow went did you use timing.			
	How do you think your			
	performance went?			
Mock Assessment	How well did you remember your			
	repertoire?			
	How well did you use physical			
	skills?			
	How well did you use technique?			
	How accurate was your			
	performance?			
	How well did you use facial			
	expressions?			
	How well did you use musicality?			
	How well did you use timing?		+	
Final Assessment	How do you think your			
	performance went?	<u> </u>		
	How well did you remember your			
	repertoire?			
	How well did you use physical			
	skills?			
	How well did you use technique?			

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How accurate was your performance?			
How well did you use facial expressions?			
How well did you use musicality?			
How well did you use timing?			